

CONTENTS

IN THIS ISSUE 753
Brian Paltridge and Ahmar Mahboob

ARTICLES

Vocabulary and Reading Performances of Redesignated Fluent English Proficient Students 757
Jin Kyoung Hwang, Joshua Fahey Lawrence, Penelope Collins, and Catherine Snow

Learning to Teach English Language Learners: A Study of Elementary School Teachers' Sense-Making in an ELL Endorsement Program 787
Shannon M. Daniel and Lisa Pray

Teacher Cognition of Pronunciation Teaching: Teachers' Concerns and Issues 820
Graeme Couper

Making Sense of Learner Performance on Tests of Productive Vocabulary Knowledge 844
Tess Fitzpatrick and Jon Clenton

Metadiscourse and Identity Construction in Teaching Philosophy Statements: A Critical Case Study of Two MATESOL Students 868
Sarut Supasiraprapa and Peter I. De costa

Examining the Concept of Subordination in Spoken L1 and L2 English: The Case of If-Clauses 897
María Basterrechea and Regina Weinert

THE FORUM

On the Ethical Treatment of EAL Writers: An Update 920
Christine M. Tardy, and Erin Whittig

BRIEF REPORTS AND SUMMARIES

Validating the Instruments to Measure ESL/EFL Learners' Self-Efficacy Beliefs and Self-Regulated Learning Strategies 931
Chuang Wang and Barry Bai

Exploring the Relationship Between TOEFL iBT Scores and Disciplinary Writing Performance 948
Doug Biber, Randi Reppen, and Shelley Staples

INVITED RESEARCH ISSUES

- Embracing Reflexivity: The Importance of Not Hiding the Mess** 961
Michael Rabbidge

TEACHING ISSUES

- A Bi-Axis Model for Profiling English Phrasal Verbs for Pedagogic Purposes** 972
Yushan Ke

INVITED BOOK REVIEWS

- The Translanguaging Classroom: Leveraging Student Bilingualism for Learning** 985
Mohsen H. Moghaddam

- Stimulating Student Interest in Language Learning: Theory, Research and Practice** 988
Lindy Woodrow

- Captioned Media in Foreign Language Learning and Teaching: Subtitles for the Deaf and Hard-of-Hearing as Tools for Language Learning** 991
Annamaria Caimi

- English for Academic Purposes in Neoliberal Universities: A Critical Grounded Theory** 993
Christian W. Chun

- IN PRESS** 996